

Morningside Center for Teaching Social Responsibility
invites you to attend our 4th annual
conference on social & emotional learning

Courageous Schools: Fulfilling the Promise of Public Education

*A gathering to celebrate
& inspire educators everywhere!*

Saturday, May 18, 2013

Bank Street College
610 West 112 Street, NYC
8:00 a.m. - 5:00 p.m.

Diane Ravitch Keynote Speaker

DIANE RAVITCH is one of the nation's leading advocates for public education and an outspoken critic of the current focus on high-stakes testing & charter schools. She has just helped launch the Network for Public Education, whose mission is to "protect, preserve, promote and strengthen public schools." Ravitch is Research Professor of Education at NYU and a historian of education.



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RECLAIMING *our passion as educators*

CIRCLES *as a way to build community*

CYBERBULLYING *and how to address it*

ART *to promote collaboration*

CULTURAL COMPETENCY *for the global classroom*

COMMON CORE *and its connection to
social & emotional learning*



2012 Courageous Schools Conference. Photo: Christopher Smith

REGISTER ONLINE at www.morningsidecenter.org.

Online registration fee: \$35 in advance; \$40 at the door.

For more information, contact Marieke van Woerkom:

212.870.3318 x72; or hvanwoerkom@morningsidecenter.org.

Conference Schedule

Morning

8:00 - 9:00 Registration & continental breakfast

9:00 - 9:30 Gathering & Welcome

9:45 - 11:15 Workshop A: see reverse & website

11:30 - 12:30 Keynote speaker: Diane Ravitch

12:30 - 1:30 Lunch

Afternoon

1:30 - 2:00 Gathering

2:15 - 3:45 Workshop B: see reverse & website

4:00 - 4:45 Performance: Peter Yarrow

4:45 - 5:00 Closing remarks

Courageous Schools is organized by Morningside Center for Teaching Social Responsibility, Tom Roderick, Executive Director. Morningside Center has been working in schools since 1985, developing and implementing such programs as Resolving Conflict Creatively and The 4Rs (Reading, Writing, Respect & Resolution).

Visit us at www.morningsidecenter.org!

WE ARE GRATEFUL TO THE TIGER FOUNDATION
FOR HELPING TO MAKE THIS CONFERENCE POSSIBLE.



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WORKSHOPS

Workshops designated as "A" (e.g., 2A) are in the morning; workshops designated as "B" (e.g., 2B) are in the afternoon. In most cases, the same workshop is offered in both morning and afternoon, with the designation "A&B." For instance, Workshop 2, SEL and the Common Core: Exploring the Links (PreK-5), is offered in both morning and afternoon and has the designation "2A&B."

Please decide on one morning workshop (A) and one afternoon workshop (B) you'd like to attend. You'll be asked to make a selection with your online conference registration. Seats for each workshop are limited. **Please note that 3A&B, 4A&B and 8A&B are 2-part workshops.**

1A&B Renewing Our Sense of Calling as Educators (PreK-12) For many of us as educators, our professional lives started with a deep inner calling. As we teach and lead, staying connected to this calling and a sense of inner purpose can sometimes be challenging. Yet what we offer our colleagues and students is directly related to this condition of our own inner lives. This workshop will explore our identity and integrity as educators and give us a chance to reclaim the sense of purpose and passion that brought us into the field of education in the first place. Facilitator: Linda Lantieri

2A&B SEL and the Common Core: Exploring the Links (PreK-5) Educators across the country are scrambling to align their curricula to the Common Core Standards. Although the Common Core seems to put almost exclusive emphasis on academics, students clearly need social and emotional skills to be "career and college ready." In this interactive workshop, participants will identify openings for SEL in the Common Core and share activities in which SEL and the Common Core go hand-in-hand. Facilitators: Katrina Liebst, Lenox Small, Joseph DiSilvio

3A&B Circles: The Road to Building Community: 2-part workshop. (3-12) Participants in this two part interactive Circle will first experience a Circle to explore the ways Circles can foster community and address challenging issues in the morning (Part A). In the afternoon (Part B) participants will experience a Circle in response to the ideas brought up in Diane Ravitch's keynote address, showing how Circles can be used to respond to teachable moments and challenges in and beyond the school community. Facilitator: Edwin Figueroa

4A&B Being Patient, Present and Persevering With Children: 2-part workshop (PreK-12) Parenting has never been easy but today's parents and those who interact with them are under an inordinate amount of stress. This highly interactive workshop geared toward parents and educators will address three questions. How do we learn to be patient with ourselves as parents and educators during stressful moments with children? How do we work to be fully present while parenting or working with parents around challenging issues? How do we persevere during the tough conflicts that can arise between parents and their children or parents and the school? Participants will learn and practice skills that help parents and educators engage cooperatively and constructively in ways that benefit the whole school community. Facilitator: Lynne Hurdle Price

5A Holistic Discipline (PreK-12) In the field of education, the word "discipline" often carries with it particular assumptions and references. In this interactive workshop, participants will explore Morningside Center's approach to discipline, an approach aligned with social and emotional learning (SEL). Participants will unpack, challenge and reshape these assumptions, and learn new skills for integrating self-awareness, conflict resolution and personal responsibility into their working concept of discipline. Facilitator: Kristin Page Stuart

5B Infusing SEL throughout the Curriculum in Middle and High School (6-12) How can middle and high school teachers foster SEL in every subject they teach? Lots of ways! This workshop will introduce participants to a framework for creating a positive classroom climate (developed by Morningside Center in collaboration with the University of Virginia) and to a wealth of practical "one-minute" strategies for fostering SEL and enhancing academic learning throughout the curriculum. Facilitator: Kristin Page Stuart

6A&B Cyberbullying in Real Time: What Is It? What Can We Do? (6-12) This interactive workshop will provide educators an opportunity to become more familiar with cyberbullying and better versed in social media terminology. The real time impact it has on our young people and their emotional wellness, plus strategies for intervening and addressing it in communities and schools, will also be explored. Facilitator: Monroe France

7A&B Using Art to Foster Social and Emotional Learning (K-12) Research shows that social and emotional learning is essential in promoting

a student's sense of well-being, learning and growth. Creativity is a key part of that process. In this hands-on workshop, participants will learn fun and engaging art practices to help elementary and middle school students use their creativity, build peer connections, and collaborate on a project that helps develop their social & emotional skills. Facilitator: Emily Feinstein

8A&B Cultural Competencies for the Global Classroom: 2-part workshop (PreK-12) This workshop offers participants a concrete set of tools to interact effectively in a diverse classroom. Part A is designed to help participants understand how they can work effectively with people from diverse backgrounds, creating a sense of inclusion and community while retaining their own cultural identity and integrity. Part B will explore how some current education ideas and practices rely on teaching/learning styles that may be culturally challenging for the teacher, the student, or both. We will look at how SEL and Restorative Circle approaches can bridge this cultural divide. Facilitator: Liz Young

9A&B Developing & Running a Successful Advisory Program (6-12) In this interactive workshop, participants will explore the key components of a successful advisory program. Whether building an advisory program from scratch or strengthening an existing program, it is important to consider how the various components fit together and fit within the school day. Through case studies, a puzzle activity and small-group discussions, participants will have the opportunity to assess where their own school stands and what next steps to take. Facilitators: Xioel Terrero and Melissa Maehara

10A&B Leading with Social and Emotional Intelligence (PreK-12) Effective leadership of schools requires that every member of the school community not only shares a common vision, but participates in creating a social, emotional and academic learning environment in which young people thrive. In this interactive workshop, we'll explore the links between social and emotional intelligence, systems thinking and effective leadership. As a participant you will partake in reflective practices that will help you to create a climate that supports teaching and learning in your school or organization. Facilitator: Janet Patti

11A&B SEL & Inclusive Education: Creating environments that promote success (PreK-12) With the adoption of special education reform, educators have been challenged to think of special education as a service that aims to provide flexible instructional programs in the least restrictive environment possible rather than as a placement. In this workshop, we'll look at how we can use social & emotional learning to promote student engagement and learning, regardless of students' cognitive abilities or academic strengths and weaknesses. Facilitator: Tami Brown

12A&B Class Meetings: Building Community through Joint Problem-Solving (K-5) In this workshop, participants will experience class meetings that give K-5 students a chance to apply their social & emotional skills to real-life problems. Through videos and role plays, we will explore how class meetings have transformed classrooms by empowering students, enabling them to take responsibility for themselves and their community in new and exciting ways. Facilitator: Emma Gonzalez

13A&B Stories of Educational Courage (PreK-12) Educators who have shown courage resisting current profit-driven educational policies will share their stories and strategies of hope. These contributors to the book *Educational Courage: Resisting the Ambush of Public Education* and its website will describe how they've crafted inspired learning for students despite dehumanizing educational policies, as well as how they've collectively organized to reclaim public education for the public good. Workshop participants will share their own stories of resistance and hope. All will engage in a dialogue about ways we can build on these initiatives to work together to audaciously and creatively win back democratic public education. Educators include: Ujju Aggarwal, Lee Ann Bell, Sam Coleman, Brian Jones, Jessica Klonsky, Edwin Mayorga, Brett Murphy, Donna Nevel, Nancy Schniedewind