



Cultivating Respect: Creating Safe Schools for All Students January 18, 2013 Hamline University

MORNING SESSIONS

Keynote Speaker: Allies in Bullying Prevention

Dr. David M. Hall, nationally recognized educator, distinguished corporate trainer, author and professor. This keynote address will focus on the stages of responses to being out in schools. It will examine the qualities of an ally and steps allies can take to reduce anti-LGBT bullying and harassment in schools. We will examine research-based intervention techniques that can change school culture and significantly reduce bullying and harassment in schools. Participants will leave with concrete steps that they can take as educators and advocates in schools. His teaching awards range from his high school students naming him Most Creative Teacher to GLSEN honoring him with their Educator of the Year Runner-Up Award. Dr. Hall has created apps for iPhone and Droid users including BullyShield and Allies at Work.

The Invisible Athlete Forum

PFLAG Twin Cities will partner with the You Can Play Project and GForce Sports to bring the Invisible Athlete Forum, a discussion of issues facing gays, lesbians, bi-sexuals and transgender athletes to Cultivating Respect: Creating Safe Schools for All conference. Philadelphia Flyers scout Patrick Burke will moderate a panel of gay and lesbian athletes as they present their personal stories and experiences. The forum will be opened to questions from the audience.

AFTERNOON SESSIONS

Break Out #1

1.1 IF YOU CAN PLAY, YOU CAN PLAY

Patrick Burke, Co- Founder of the You Can Play Project (YCP) and a scout for the Philadelphia Flyers discusses YCP. You Can Play is a new organization that asks straight allies- including coaches, teammates, and fans- to stand up for gay and lesbian athletes. YCP is the most aggressive effort on behalf of respect for LGBT athletes to date and includes over 60 NHL players, including Minnesota's own Cal Clutterbuck. Come learn how this alliance is changing minds in the sports world and how it promotes the simple idea that athletes should be judged only on talent, heart, and determination- not sexual orientation or other discriminatory factors. Mr Burke will also discuss the newly anticipated and not yet released "YCP Play Book" that specifically speaks to coaches, parents and teammates and helps to answer questions and provides resources on how to deal with gay player coming out on your team.

1.2 How to Create Safe Spaces for Transgender Students: Language and Practices to Ensure a Safe and Nurturing Environment for Students on the Transgender Spectrum

Diversity trainer and trans advocate Rev. Lawrence T. Richardson will provide an introductory framework for working with transgender students. Areas of focus include: current terminology, what is gender, and how to incorporate language and practices to ensure a safe and nurturing environment for students on the transgender spectrum.

1.3 Bias and Bullying: Until We Make the Connection It Won't Get Better!

Lyn Mitchell, Program Director and founder of AMAZE, will address the shortage of bullying programs dealing with bias and healthy differences in our schools. This session will explore strategies for helping children recognize and refuse bias, learn that they can and should take stands against bias-bullying when it occurs in their peer groups. Practical classroom tools will be showcased.

1.4 Stand Up, Speak Out!: A Student-led Anti-bullying Initiative

Students from the Blake School's Justice League will discuss their anti-bullying initiative, "Stand Up, Speak Out!" and encourage other schools and students to start one in their school. This session will use student performances and storytelling to demonstrate the power of the program.



Cultivating Respect: Creating Safe Schools for All Students

January 18, 2013

Hamline University

1.5 Profiling for Good: Identifying Hotspots for GLBT Bullying Before It Happens

Patrick Curoe, a senior at Breck School in Minneapolis, with Presidential Award-winning math teacher, Brad Kohl, and Justin Anderson of Outfront MN take a new approach to GLBT bullying - Stop it before it starts! Through surveys and demographic research, Patrick is creating a predictive model of communities and schools in Minnesota where GLBT bullying is likely to occur. Participants will be able to take the actual survey and use the results in guided discovery groups to explore positive profiling techniques. Bring your iPads, laptops and smart phones so you too can learn how create and implement a similar model.

1.6 Somewhere Over the Paperclip Rainbow: Recognizing the Intersections of Privilege and Oppression

Lead Trainers, Jen Parshley and JamieAnn Meyers, from the Minnesota GLBTA Campus Alliance will lead the audience through a group activity that leads to moments of surprising discovery about our own privilege based on our individual social identities. Together we will discuss how we can use our privilege to create safe, welcoming affirming spaces for all students, families, staff, volunteers, and visitors in our school communities.

Break Out #2

2.1 Homophobia in Sports

Austin Stair Calhoun, doctoral candidate at the University of Minnesota, will present current research focusing on how homophobia is institutionalized in sport and how self-policing takes place by coaches and administrators. Findings will focus on the potentially positive role that media professionals can have in opening gates for GLBT coaches, athletes, and administrators.

2.2 Safety in 6th Grade: A Gender Non-Conforming Student, Their Parents & a Middle School All Learning Together

School counselor, Kaisa Lee, M.S.; lesbian middle school English teacher, Sara Rose, M.Ed; and lesbian parent, Irene Green, MSED will discuss how they are working together to address the needs of a gender non-conforming student and their school. The parent will share their family's story about their gender non-conforming family member and the school staff members will talk about each of their experiences with their school and this particular family. The staff and parent will provide tips and strategies on how to more effectively address the many sides of bullying and school safety.

2.3 How Religion Can Help (Since We've Mainly Done the Opposite)

Breck chaplain and GSA adviser John Bellaimey moderates this panel which debunks religious myths and shows how people of different religious backgrounds can advocate for LGBT students. The panel features Protestant Mark Osler, head of the Association of Religiously Affiliated Law Schools; Michael Bayly, educator and author of *Creating Safe Schools for LGBT Students: A Catholic Schools Perspective*; Muslim Blake student Asma Haidara; and Rabbi Melissa Simon, Director of Lifelong Learning at Shir Tivkah Synagogue in Minneapolis.

2.4 Advertising – Sexism – Homophobia – Looking Critically at Advertising & Media

Leigh Combs of The Family Partnership's GLBT KIDS: Abuse Intervention program will lead this media literacy workshop. Leigh will screen "Killing Us Softly 3 With Jean Kilbourne" and engage in the process of dissecting print ads. We will focus on addressing sexism in advertising and making the connections to sexism & homophobia.

2.5 Safe and Responsive Schools for LGBTQ Students: Research and Issues of Which All Educational Professionals Should Be Aware

University of Wisconsin-River Falls associate professors Todd Savage, Ph.D. and Caroline Baker, Ph.D. will present a synopsis of the literature on bias, cyberbullying, and other issues as they relate to LGBTQ students in schools. They will address the legal and ethical issues pertaining to LGBTQ issues and the schools, as well as some ways schools can be made safer and more responsive to the needs of LGBTQ students through professional development and others means.



Cultivating Respect: Creating Safe Schools for All Students

January 18, 2013

Hamline University

Break Out #3

3.1 After the Bullying Task Force: What Now?

This is an opportunity for attendees to participate in a discussion with members of the Governor's Task Force on the Prevention of School Bullying as to what the task force's recommendations could hold for future policy and legislation. The panel will make brief opening remarks before responding to questions.

Panel Members: Kevin Lindsey, Minnesota Commissioner of Human Rights; Scott Dibble, Senator, Minnesota State Senate; Jim Davnie, Representative, Minnesota House of Representatives; Phil Duran, Legal Director of OutFront Minnesota; Walter Roberts, Co-chair Governor's Task Force on the Prevention of School Bullying

3.2 Free to Pee!: Building Gender Inclusive Bathrooms in Educational Settings

Steph Wilenchek, Hamline University's Assistant Director for Gender and Sexual Orientation Initiatives, will help attendees become more familiar with issues surrounding gender inclusive bathroom use in educational settings and in the wider world. Attendees will come up with strategies to overcome the obstacles transgender, genderqueer, gender non-conforming and related identities face just attending to the most basic bodily functions, including the issues of gender bullying and violence that occur within bathrooms.

3.3 Analyzing the Bully

What makes a bully become a bully? Adam Arnold, psychotherapist and executive artistic director of Blank Slate Theatre, discusses how if we really want to stop the epidemic that is literally taking the lives of our youth, we need to get beyond treating the symptoms of the bully's behavior. Attendees will learn the latest research regarding bullying behaviors and discover effective, powerful, and nuanced interventions for addressing bullying behaviors.

3.4 The Third Leg: Forming a Parent and Family Support Group for GLBTQ Students

Meet founding and ongoing members of The Blake School GLBTQ Parent and Family Support Group in a panel format. Modeled after PFLAG, the group meets monthly to cover a multitude of topics and foster a healthy, happy, open community that embraces GLBTQ diversity. Hear their stories, learn from their experience, and ask any questions you have about their journeys supporting their children.

3.5 Creating Inclusive Environments

Jefferson Fietek, a runner up for GLSEN Teacher of the Year in Anoka-Hennepin District 11 and founder of Justin's Gift, will address how to create positive change in your schools, churches and community. This session will discuss how to facilitate community driven change in order to create more places where youth can feel safe to be themselves.