DEAN'S DISTINGUISHED LECTURER SERIES
PUBLIC LECTURE

DR. ADRIAN B. MIMS

The Calculus Project, Brookline, Massachusetts, U.S.A.

Join us.

"The African American and Latino Scholars' Calculus Project: Creating a Culture of High Academic Achievement in Mathematics"

Join us.

Luna I. Mishoe Science Center North 139

November 19th, 2013 @ 6 p.m.

Free and open to the general public

About the Speaker:

Dr. Adrian B. Mims is the National Director of the Calculus Project, a project that is funded and supported by Replications Inc., a nonprofit corporation based in New York City. As the National Director of the Calculus Project, Dr. Mims is responsible for the successful replication and implementation of the Calculus Project in school districts throughout the country. He is also an adjunct faculty member at Simmons College where he teaches an Organizational Management course to graduate students who are aspiring educational leaders.

Providing students with an equal opportunity to learn and on closing the achievement gap in mathematics, Dr. Mims' research led to the funding and implementation of the Brookline School District's "African American and Latino Scholars' Calculus Project," which was derived from his program The Calculus Project. The goal of the project is to increase the number of African-American and Latino students enrolled in Calculus Honors, AP Calculus and AP Statistics at Brookline High School. His math program was inducted into the Minority Student Achievement Network's Promising Practices Clearinghouse in 2011. In 2012, the College Board awarded Dr. Mims the Asa G. Hilliard Models of Success award for his commitment to closing the achievement gap for African Americans in mathematics and the Dr. Carlene Riccelli Assembly Leadership Award.

Join us for a provocative conversation with Dr. Mims on changing the current learning culture among today's students, especially, African American and Latino students, to encourage high academic achievement in mathematics.

All are invited.

Refreshments will be served.